



StarMaterials.com

Name: _____

1__ Earth Science 2__ Late__ Date: __ / __ / __ Period __ Room __

Read About

PS0143

Directions:

- 1- Fill in words based on context clues.
- 2- Each word will be used once.

Word Bank

chemical electromagnetic electrons
form light matter movement
radioactive released vibrating



Forms of Energy

Energy is the ability to make changes in matter.

There are six major types of energy. Each (1)_____ has a special way of changing (2)_____. The six types are mechanical, chemical, electrical, (3)_____, thermal, and nuclear.

Mechanical energy is the energy of movement or having the possibility of (4)_____. Chemical energy is either (5)_____ or absorbed in a (6)_____ reaction. Electrical energy comes from the movement of (7)_____ in a wire. Electromagnetic energy travels in the vacuum of space in the form of (8)_____ and radiation and thermal energy is the result of atoms (9)_____ or moving. When an atom of (10)_____ material splits, the result is heat from the nuclear energy given off.

There are many forms of energy that we can use to make out life better.

I-Cloze is a class of Interactive lessons that can be used on paper or on electronic devices. They are easily differentiated for elementary and middle school, the concepts are similar for each grade level with the elementary version being slightly shorter and with fewer answer blanks. Digital versions can be used on any device that can display an Adobe .pdf file—computer, laptop, tablet, iPad, iPod, or Chromebook.

Word selections appear as a drop down menu with instant feedback if it is the correct selection. You can use a projector for whole class presentation. The wording is adjusted for the middle school version. The elementary and middle school versions are uniquely formatted (picture placements and background color for quick identification and elementary leveled lessons end in the number 3 and middle school leveled lessons end with a 6).

The self-correcting and the non-self-correcting versions are identical - the only exception being that the score is left out. You can use the non-self-correcting version on a device without the students knowing if they have the correct answer. Handy for reviewing in a whole class environment. You can also use this version as an assessment.

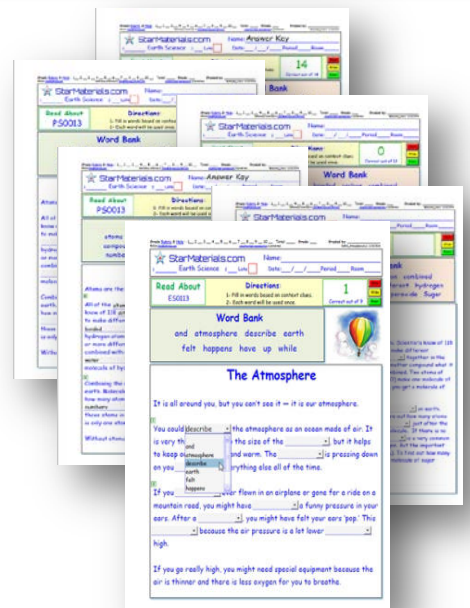
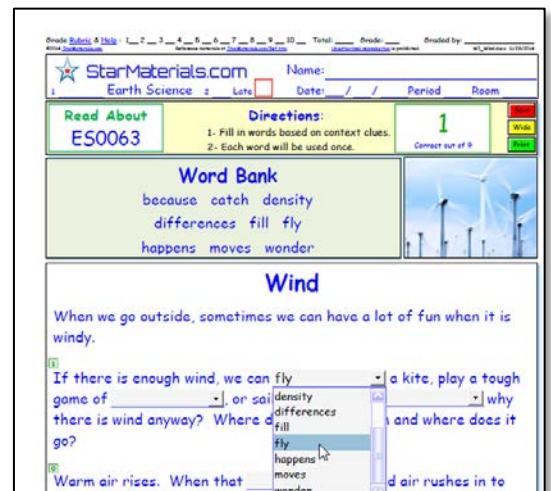
There are (6) printable or DIGITAL files for each lesson:

- > A print/non-self-correcting elementary version (NC.pdf).
- > A self-correcting Digital Version leveled for elementary (SC.pdf).
- > Answer Key for the elementary version (Ans.pdf).
- > A print/non-self-correcting middle school version (NC.pdf).
- > A self-correcting Digital Version leveled for middle school (SC.pdf).
- > Answer Key for the middle school version (Ans.pdf).

If used on a device, students can enter their name and date and either save the document and information in it or print out their completed work. They select a word from the drop down menu and are given instant feedback as the document reports the number of correct answers automatically. There is also a non-self-correcting version with this feature removed for further differentiation in your classroom or for you to print. You can also fill in some blanks to make different versions.

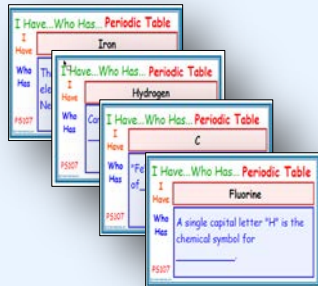


Use Acrobat's **highlighter function** to mark key words in the reading and help guide the students to word selections. The Digital versions are Adobe Acrobat .pdf files and will work on a computer, laptop, Chromebook, iPad, iPod, computer and projector or SMART® type board! Convenient "Save", "Wide" and "Print" buttons help students save documents with the data, display documents in a wide screen mode and print out completed work.



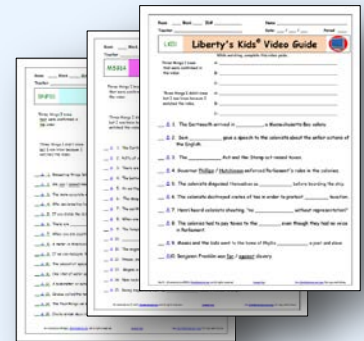
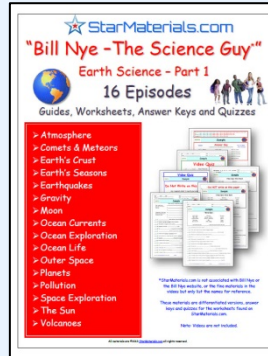
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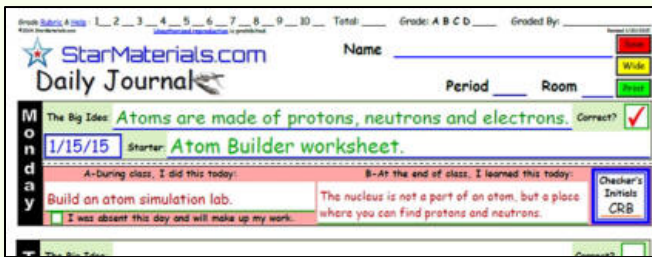
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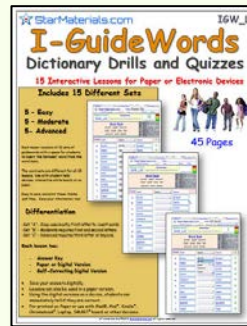
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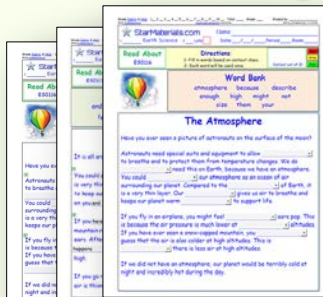
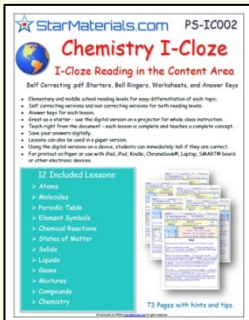
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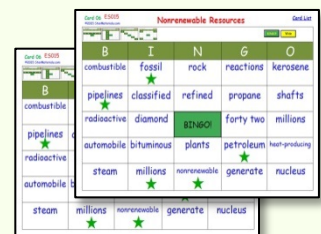
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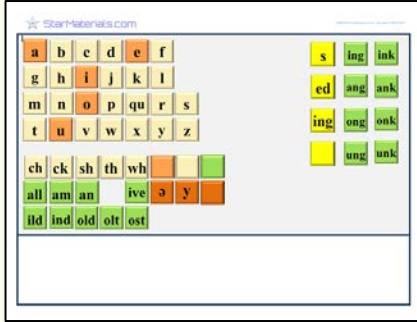
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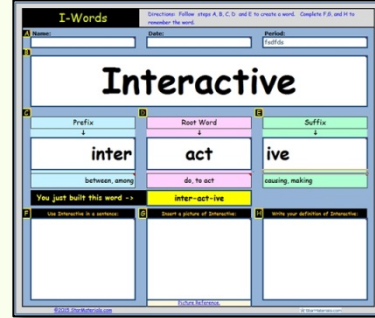
*Interactive lessons for printout on Paper or use with iPad®, iPod®, Kindle®, Chromebook®, Laptop, SMART® board or other devices.

I-Wilson® Reading Tiles*



Move letter tiles on screen. (.doc)
for teaching Wilson® steps 1 through 6.

I-Words*



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